

43 Washington South S.U.

Assessment Summary Overall

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 52 | 10% | 4% | 6% | 29% | 52% | 13% | 81% |

GRADE 4

ENGLISH & LANGUAGE ARTS

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 69 | 0% | 12% | 28% | 57% | 4% | 12% | 61% |
| Reading Basic Understanding | 69 | 0% | 13% | 14% | 59% | 13% | 13% | 72% |
| Writing Conventions | 69 | 0% | 32% | 22% | 45% | 1% | 32% | 46% |
| Writing Effectiveness | 69 | 1% | 36% | 23% | 35% | 4% | 38% | 39% |

MATHEMATICS

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 69 | 1% | 17% | 49% | 29% | 3% | 19% | 32% |
| Problem Solving | 69 | 9% | 48% | 22% | 14% | 7% | 57% | 22% |
| Skills | 69 | 0% | 10% | 17% | 48% | 25% | 10% | 72% |

GRADE 5

VERMONT SCIENCE ASSESSMENT

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 75 | 0% | 0% | 65% | 25% | 9% | 0% | 35% |



Filtered For N > 10

43 Washington South S.U.**Assessment Summary Overall****GRADE 8****ENGLISH & LANGUAGE ARTS***All Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 64 | 0% | 8% | 53% | 38% | 2% | 8% | 39% |
| Reading Basic Understanding | 64 | 0% | 5% | 22% | 73% | 0% | 5% | 73% |
| Writing Conventions | 64 | 0% | 2% | 36% | 58% | 5% | 2% | 63% |
| Writing Effectiveness | 64 | 0% | 8% | 38% | 55% | 0% | 8% | 55% |

MATHEMATICS*All Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 62 | 23% | 26% | 18% | 19% | 15% | 48% | 34% |
| Problem Solving | 62 | 26% | 27% | 6% | 26% | 15% | 53% | 40% |
| Skills | 62 | 0% | 13% | 24% | 34% | 29% | 13% | 63% |

GRADE 10**ENGLISH & LANGUAGE ARTS***All Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 77 | 0% | 12% | 51% | 35% | 3% | 12% | 38% |
| Reading Basic Understanding | 77 | 0% | 3% | 44% | 48% | 5% | 3% | 53% |
| Writing Conventions | 77 | 0% | 9% | 10% | 62% | 18% | 9% | 81% |
| Writing Effectiveness | 77 | 3% | 13% | 38% | 35% | 12% | 16% | 47% |

MATHEMATICS*All Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 67 | 6% | 27% | 25% | 28% | 13% | 33% | 42% |
| Problem Solving | 67 | 13% | 25% | 16% | 33% | 12% | 39% | 45% |
| Skills | 67 | 3% | 19% | 7% | 31% | 39% | 22% | 70% |

GRADE 11**VERMONT SCIENCE ASSESSMENT***All Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 52 | 2% | 21% | 15% | 48% | 13% | 23% | 62% |

43 Washington South S.U.

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 27 | 4% | 0% | 7% | 37% | 52% | 4% | 89% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 25 | 16% | 8% | 4% | 20% | 52% | 24% | 72% |

GRADE 4

ENGLISH & LANGUAGE ARTS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 38 | 0% | 8% | 32% | 53% | 8% | 8% | 61% |
| Reading Basic Understanding | 38 | 0% | 13% | 5% | 63% | 18% | 13% | 82% |
| Writing Conventions | 38 | 0% | 34% | 13% | 50% | 3% | 34% | 53% |
| Writing Effectiveness | 38 | 0% | 32% | 18% | 45% | 5% | 32% | 50% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 31 | 0% | 16% | 23% | 61% | 0% | 16% | 61% |
| Reading Basic Understanding | 31 | 0% | 13% | 26% | 55% | 6% | 13% | 61% |
| Writing Conventions | 31 | 0% | 29% | 32% | 39% | 0% | 29% | 39% |
| Writing Effectiveness | 31 | 3% | 42% | 29% | 23% | 3% | 45% | 26% |

MATHEMATICS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 38 | 3% | 16% | 50% | 29% | 3% | 18% | 32% |
| Problem Solving | 38 | 8% | 42% | 24% | 18% | 8% | 50% | 26% |
| Skills | 38 | 0% | 16% | 18% | 42% | 24% | 16% | 66% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 31 | 0% | 19% | 48% | 29% | 3% | 19% | 32% |
| Problem Solving | 31 | 10% | 55% | 19% | 10% | 6% | 65% | 16% |
| Skills | 31 | 0% | 3% | 16% | 55% | 26% | 3% | 81% |

43 Washington South S.U.

Assessment Summary Gender

GRADE 5

VERMONT SCIENCE ASSESSMENT

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 29 | 0% | 0% | 72% | 24% | 3% | 0% | 28% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 46 | 0% | 0% | 61% | 26% | 13% | 0% | 39% |

GRADE 8

ENGLISH & LANGUAGE ARTS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 35 | 0% | 9% | 57% | 34% | 0% | 9% | 34% |
| Reading Basic Understanding | 35 | 0% | 0% | 26% | 74% | 0% | 0% | 74% |
| Writing Conventions | 35 | 0% | 0% | 34% | 60% | 6% | 0% | 66% |
| Writing Effectiveness | 35 | 0% | 6% | 31% | 63% | 0% | 6% | 63% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 29 | 0% | 7% | 48% | 41% | 3% | 7% | 45% |
| Reading Basic Understanding | 29 | 0% | 10% | 17% | 72% | 0% | 10% | 72% |
| Writing Conventions | 29 | 0% | 3% | 38% | 55% | 3% | 3% | 59% |
| Writing Effectiveness | 29 | 0% | 10% | 45% | 45% | 0% | 10% | 45% |

MATHEMATICS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 34 | 29% | 29% | 21% | 15% | 6% | 59% | 21% |
| Problem Solving | 34 | 29% | 38% | 9% | 15% | 9% | 68% | 24% |
| Skills | 34 | 0% | 18% | 26% | 35% | 21% | 18% | 56% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 28 | 14% | 21% | 14% | 25% | 25% | 36% | 50% |
| Problem Solving | 28 | 21% | 14% | 4% | 39% | 21% | 36% | 61% |
| Skills | 28 | 0% | 7% | 21% | 32% | 39% | 7% | 71% |



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43 Washington South S.U.**Assessment Summary Gender***GRADE 10***ENGLISH & LANGUAGE ARTS***Female*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 42 | 0% | 7% | 50% | 38% | 5% | 7% | 43% |
| Reading Basic Understanding | 42 | 0% | 0% | 45% | 48% | 7% | 0% | 55% |
| Writing Conventions | 42 | 0% | 7% | 10% | 57% | 26% | 7% | 83% |
| Writing Effectiveness | 42 | 0% | 7% | 33% | 40% | 19% | 7% | 60% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 35 | 0% | 17% | 51% | 31% | 0% | 17% | 31% |
| Reading Basic Understanding | 35 | 0% | 6% | 43% | 49% | 3% | 6% | 51% |
| Writing Conventions | 35 | 0% | 11% | 11% | 69% | 9% | 11% | 77% |
| Writing Effectiveness | 35 | 6% | 20% | 43% | 29% | 3% | 26% | 31% |

MATHEMATICS*Female*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 39 | 8% | 31% | 28% | 21% | 13% | 38% | 33% |
| Problem Solving | 39 | 15% | 28% | 10% | 36% | 10% | 44% | 46% |
| Skills | 39 | 5% | 21% | 10% | 26% | 38% | 26% | 64% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 28 | 4% | 21% | 21% | 39% | 14% | 25% | 54% |
| Problem Solving | 28 | 11% | 21% | 25% | 29% | 14% | 32% | 43% |
| Skills | 28 | 0% | 18% | 4% | 39% | 39% | 18% | 79% |

*GRADE 11***VERMONT SCIENCE ASSESSMENT***Female*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 26 | 4% | 19% | 15% | 54% | 8% | 23% | 62% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 26 | 0% | 23% | 15% | 42% | 19% | 23% | 62% |

43 Washington South S.U.

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Asian

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

African American

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

Native Hawaiian/Pacific Islander

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | 10% | 4% | 2% | 31% | 52% | 15% | 83% |

Hispanic or Latino

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

GRADE 4

ENGLISH & LANGUAGE ARTS

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 69 | 0% | 12% | 28% | 57% | 4% | 12% | 61% |
| Reading Basic Understanding | 69 | 0% | 13% | 14% | 59% | 13% | 13% | 72% |
| Writing Conventions | 69 | 0% | 32% | 22% | 45% | 1% | 32% | 46% |
| Writing Effectiveness | 69 | 1% | 36% | 23% | 35% | 4% | 38% | 39% |

MATHEMATICS

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 69 | 1% | 17% | 49% | 29% | 3% | 19% | 32% |
| Problem Solving | 69 | 9% | 48% | 22% | 14% | 7% | 57% | 22% |
| Skills | 69 | 0% | 10% | 17% | 48% | 25% | 10% | 72% |



Filtered For N > 10

43 Washington South S.U.

Assessment Summary Race/Ethnicity

GRADE 5

VERMONT SCIENCE ASSESSMENT

African American

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | * | * | * | * | * | * | * |

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | 0% | 0% | 64% | 26% | 10% | 0% | 36% |



Filtered For N > 10

43 Washington South S.U.**Assessment Summary Race/Ethnicity****GRADE 8****ENGLISH & LANGUAGE ARTS***African American*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis & Interpretati | * | 0% | 8% | 53% | 37% | 2% | 8% | 39% |
| Reading Basic Understanding | * | 0% | 5% | 21% | 74% | 0% | 5% | 74% |
| Writing Conventions | * | 0% | 2% | 37% | 56% | 5% | 2% | 61% |
| Writing Effectiveness | * | 0% | 6% | 39% | 55% | 0% | 6% | 55% |

Hispanic or Latino

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS*African American*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Concepts | * | 23% | 25% | 18% | 18% | 15% | 48% | 33% |
| Problem Solving | * | 27% | 27% | 5% | 27% | 15% | 53% | 42% |
| Skills | * | 0% | 13% | 25% | 32% | 30% | 13% | 62% |

Hispanic or Latino

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |



Filtered For N > 10

43 Washington South S.U.**Assessment Summary Race/Ethnicity****GRADE 10****ENGLISH & LANGUAGE ARTS***African American*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 0% | 12% | 51% | 34% | 3% | 12% | 37% |
| Reading Basic Understanding | * | 0% | 3% | 45% | 47% | 5% | 3% | 53% |
| Writing Conventions | * | 0% | 9% | 11% | 63% | 17% | 9% | 80% |
| Writing Effectiveness | * | 3% | 13% | 38% | 34% | 12% | 16% | 46% |

MATHEMATICS*African American*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | 6% | 27% | 26% | 27% | 14% | 33% | 41% |
| Problem Solving | * | 14% | 26% | 17% | 33% | 11% | 39% | 44% |
| Skills | * | 3% | 20% | 8% | 32% | 38% | 23% | 70% |

GRADE 11**VERMONT SCIENCE ASSESSMENT***American Indian/Alaskan Native*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | * | * | * | * | * | * | * |

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | 2% | 22% | 16% | 46% | 14% | 24% | 60% |

Hispanic or Latino

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | * | * | * | * | * | * | * |



Filtered For N > 10

43 Washington South S.U.**Assessment Summary Disability****GRADE 2****DEVELOPMENTAL READING ASSESSMENT***Non Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | 2% | 4% | 6% | 30% | 57% | 6% | 87% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

GRADE 4**ENGLISH & LANGUAGE ARTS***Non Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 0% | 12% | 23% | 60% | 5% | 12% | 65% |
| Reading Basic Understanding | * | 0% | 12% | 12% | 62% | 15% | 12% | 77% |
| Writing Conventions | * | 0% | 32% | 18% | 48% | 2% | 32% | 50% |
| Writing Effectiveness | * | 2% | 35% | 22% | 37% | 5% | 37% | 42% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS*Non Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | 0% | 15% | 50% | 32% | 3% | 15% | 35% |
| Problem Solving | * | 7% | 47% | 23% | 15% | 8% | 53% | 23% |
| Skills | * | 0% | 8% | 13% | 53% | 25% | 8% | 78% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

43 Washington South S.U.

Assessment Summary Disability

GRADE 5

VERMONT SCIENCE ASSESSMENT

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | 0% | 0% | 63% | 26% | 11% | 0% | 37% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | * | * | * | * | * | * | * |

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 0% | 7% | 51% | 40% | 2% | 7% | 42% |
| Reading Basic Understanding | * | 0% | 2% | 18% | 81% | 0% | 2% | 81% |
| Writing Conventions | * | 0% | 0% | 32% | 63% | 5% | 0% | 68% |
| Writing Effectiveness | * | 0% | 5% | 35% | 60% | 0% | 5% | 60% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | 18% | 24% | 20% | 22% | 16% | 42% | 38% |
| Problem Solving | * | 22% | 25% | 7% | 29% | 16% | 47% | 45% |
| Skills | * | 0% | 9% | 25% | 33% | 33% | 9% | 65% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |



Filtered For N > 10

43 Washington South S.U.**Assessment Summary Disability***GRADE 10***ENGLISH & LANGUAGE ARTS***Non Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 62 | 0% | 5% | 48% | 44% | 3% | 5% | 47% |
| Reading Basic Understanding | 62 | 0% | 0% | 39% | 55% | 6% | 0% | 61% |
| Writing Conventions | 62 | 0% | 3% | 6% | 68% | 23% | 3% | 90% |
| Writing Effectiveness | 62 | 0% | 6% | 35% | 44% | 15% | 6% | 58% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 15 | 0% | 40% | 60% | 0% | 0% | 40% | 0% |
| Reading Basic Understanding | 15 | 0% | 13% | 67% | 20% | 0% | 13% | 20% |
| Writing Conventions | 15 | 0% | 33% | 27% | 40% | 0% | 33% | 40% |
| Writing Effectiveness | 15 | 13% | 40% | 47% | 0% | 0% | 53% | 0% |

MATHEMATICS*Non Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | 2% | 25% | 27% | 31% | 15% | 27% | 46% |
| Problem Solving | * | 10% | 22% | 17% | 37% | 14% | 32% | 51% |
| Skills | * | 2% | 15% | 7% | 32% | 44% | 17% | 76% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

*GRADE 11***VERMONT SCIENCE ASSESSMENT***Non Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | 2% | 15% | 15% | 52% | 15% | 17% | 67% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | * | * | * | * | * | * | * |



Filtered For N > 10

43 Washington South S.U.**Assessment Summary Free/Reduced Lunch/Milk****GRADE 2****DEVELOPMENTAL READING ASSESSMENT***Not Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 35 | 3% | 6% | 9% | 29% | 54% | 9% | 83% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 16 | 25% | 0% | 0% | 25% | 50% | 25% | 75% |

GRADE 4**ENGLISH & LANGUAGE ARTS***Not Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 51 | 0% | 12% | 25% | 61% | 2% | 12% | 63% |
| Reading Basic Understanding | 51 | 0% | 12% | 16% | 59% | 14% | 12% | 73% |
| Writing Conventions | 51 | 0% | 27% | 20% | 51% | 2% | 27% | 53% |
| Writing Effectiveness | 51 | 0% | 33% | 24% | 39% | 4% | 33% | 43% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 18 | 0% | 11% | 33% | 44% | 11% | 11% | 56% |
| Reading Basic Understanding | 18 | 0% | 17% | 11% | 61% | 11% | 17% | 72% |
| Writing Conventions | 18 | 0% | 44% | 28% | 28% | 0% | 44% | 28% |
| Writing Effectiveness | 18 | 6% | 44% | 22% | 22% | 6% | 50% | 28% |

MATHEMATICS*Not Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 51 | 2% | 16% | 49% | 31% | 2% | 18% | 33% |
| Problem Solving | 51 | 8% | 43% | 25% | 16% | 8% | 51% | 24% |
| Skills | 51 | 0% | 10% | 16% | 49% | 25% | 10% | 75% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 18 | 0% | 22% | 50% | 22% | 6% | 22% | 28% |
| Problem Solving | 18 | 11% | 61% | 11% | 11% | 6% | 72% | 17% |
| Skills | 18 | 0% | 11% | 22% | 44% | 22% | 11% | 67% |



Filtered For N > 10

43 Washington South S.U.**Assessment Summary Free/Reduced Lunch/Milk****GRADE 5****VERMONT SCIENCE ASSESSMENT***Not Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Science | 51 | 0% | 0% | 65% | 27% | 8% | 0% | 35% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Science | 24 | 0% | 0% | 67% | 21% | 13% | 0% | 33% |

GRADE 8**ENGLISH & LANGUAGE ARTS***Not Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis & Interpretati | 51 | 0% | 2% | 57% | 39% | 2% | 2% | 41% |
| Reading Basic Understanding | 51 | 0% | 6% | 14% | 80% | 0% | 6% | 80% |
| Writing Conventions | 51 | 0% | 2% | 27% | 67% | 4% | 2% | 71% |
| Writing Effectiveness | 51 | 0% | 6% | 33% | 61% | 0% | 6% | 61% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis & Interpretati | 13 | 0% | 31% | 38% | 31% | 0% | 31% | 31% |
| Reading Basic Understanding | 13 | 0% | 0% | 54% | 46% | 0% | 0% | 46% |
| Writing Conventions | 13 | 0% | 0% | 69% | 23% | 8% | 0% | 31% |
| Writing Effectiveness | 13 | 0% | 15% | 54% | 31% | 0% | 15% | 31% |

MATHEMATICS*Not Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Concepts | 50 | 22% | 26% | 14% | 22% | 16% | 48% | 38% |
| Problem Solving | 50 | 22% | 24% | 8% | 30% | 16% | 46% | 46% |
| Skills | 50 | 0% | 10% | 24% | 38% | 28% | 10% | 66% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Concepts | 12 | 25% | 25% | 33% | 8% | 8% | 50% | 17% |
| Problem Solving | 12 | 42% | 42% | 0% | 8% | 8% | 83% | 17% |
| Skills | 12 | 0% | 25% | 25% | 17% | 33% | 25% | 50% |



Filtered For N > 10

43 Washington South S.U.**Assessment Summary Free/Reduced Lunch/Milk***GRADE 10***ENGLISH & LANGUAGE ARTS***Not Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 60 | 0% | 7% | 52% | 38% | 3% | 7% | 42% |
| Reading Basic Understanding | 60 | 0% | 2% | 43% | 48% | 7% | 2% | 55% |
| Writing Conventions | 60 | 0% | 5% | 10% | 65% | 20% | 5% | 85% |
| Writing Effectiveness | 60 | 2% | 7% | 38% | 38% | 15% | 8% | 53% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 17 | 0% | 29% | 47% | 24% | 0% | 29% | 24% |
| Reading Basic Understanding | 17 | 0% | 6% | 47% | 47% | 0% | 6% | 47% |
| Writing Conventions | 17 | 0% | 24% | 12% | 53% | 12% | 24% | 65% |
| Writing Effectiveness | 17 | 6% | 35% | 35% | 24% | 0% | 41% | 24% |

MATHEMATICS*Not Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 56 | 0% | 30% | 25% | 29% | 16% | 30% | 45% |
| Problem Solving | 56 | 9% | 29% | 14% | 36% | 13% | 38% | 48% |
| Skills | 56 | 0% | 20% | 9% | 30% | 41% | 20% | 71% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 11 | 36% | 9% | 27% | 27% | 0% | 45% | 27% |
| Problem Solving | 11 | 36% | 9% | 27% | 18% | 9% | 45% | 27% |
| Skills | 11 | 18% | 18% | 0% | 36% | 27% | 36% | 64% |

*GRADE 11***VERMONT SCIENCE ASSESSMENT***Not Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | 2% | 21% | 14% | 53% | 9% | 23% | 63% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | * | * | * | * | * | * | * |



Filtered For N > 10

43 Washington South S.U.**Assessment Summary English Language Learners****GRADE 2****DEVELOPMENTAL READING ASSESSMENT***Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | 10% | 4% | 6% | 26% | 54% | 14% | 80% |

English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

GRADE 4**ENGLISH & LANGUAGE ARTS***Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 69 | 0% | 12% | 28% | 57% | 4% | 12% | 61% |
| Reading Basic Understanding | 69 | 0% | 13% | 14% | 59% | 13% | 13% | 72% |
| Writing Conventions | 69 | 0% | 32% | 22% | 45% | 1% | 32% | 46% |
| Writing Effectiveness | 69 | 1% | 36% | 23% | 35% | 4% | 38% | 39% |

MATHEMATICS*Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 69 | 1% | 17% | 49% | 29% | 3% | 19% | 32% |
| Problem Solving | 69 | 9% | 48% | 22% | 14% | 7% | 57% | 22% |
| Skills | 69 | 0% | 10% | 17% | 48% | 25% | 10% | 72% |

GRADE 5**VERMONT SCIENCE ASSESSMENT***Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 75 | 0% | 0% | 65% | 25% | 9% | 0% | 35% |



Filtered For N > 10

43 Washington South S.U.**Assessment Summary English Language Learners****GRADE 8****ENGLISH & LANGUAGE ARTS***Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 64 | 0% | 8% | 53% | 38% | 2% | 8% | 39% |
| Reading Basic Understanding | 64 | 0% | 5% | 22% | 73% | 0% | 5% | 73% |
| Writing Conventions | 64 | 0% | 2% | 36% | 58% | 5% | 2% | 63% |
| Writing Effectiveness | 64 | 0% | 8% | 38% | 55% | 0% | 8% | 55% |

MATHEMATICS*Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 62 | 23% | 26% | 18% | 19% | 15% | 48% | 34% |
| Problem Solving | 62 | 26% | 27% | 6% | 26% | 15% | 53% | 40% |
| Skills | 62 | 0% | 13% | 24% | 34% | 29% | 13% | 63% |

GRADE 10**ENGLISH & LANGUAGE ARTS***Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 77 | 0% | 12% | 51% | 35% | 3% | 12% | 38% |
| Reading Basic Understanding | 77 | 0% | 3% | 44% | 48% | 5% | 3% | 53% |
| Writing Conventions | 77 | 0% | 9% | 10% | 62% | 18% | 9% | 81% |
| Writing Effectiveness | 77 | 3% | 13% | 38% | 35% | 12% | 16% | 47% |

MATHEMATICS*Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 67 | 6% | 27% | 25% | 28% | 13% | 33% | 42% |
| Problem Solving | 67 | 13% | 25% | 16% | 33% | 12% | 39% | 45% |
| Skills | 67 | 3% | 19% | 7% | 31% | 39% | 22% | 70% |

GRADE 11**VERMONT SCIENCE ASSESSMENT***Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | 2% | 22% | 16% | 47% | 14% | 24% | 61% |

English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | * | * | * | * | * | * | * |